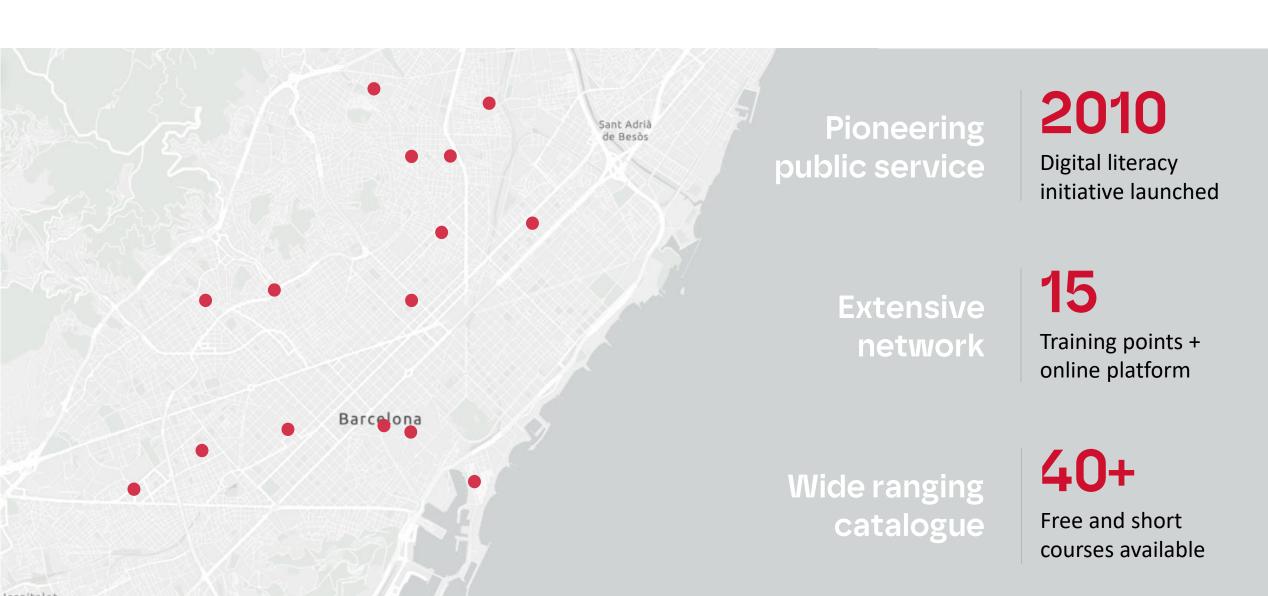


Cibernarium's Digital Skill Test



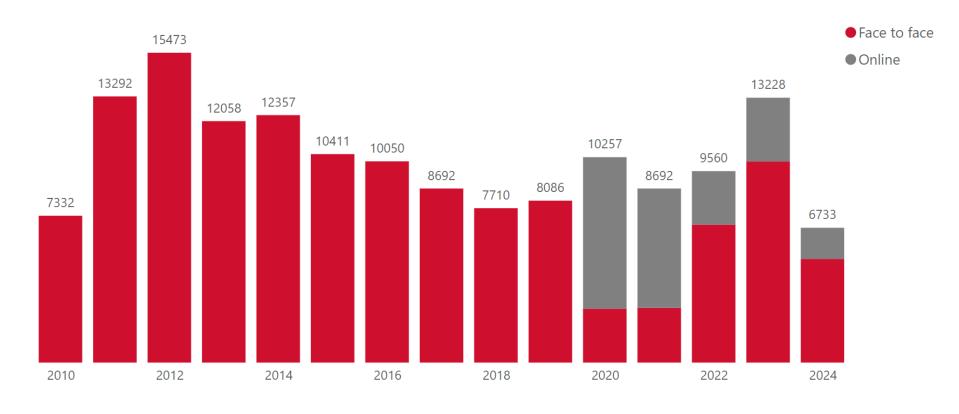


Barcelona and Digital Literacy





Nearly 15 years of digital inclusion iniciatives







35,000+
Individuals



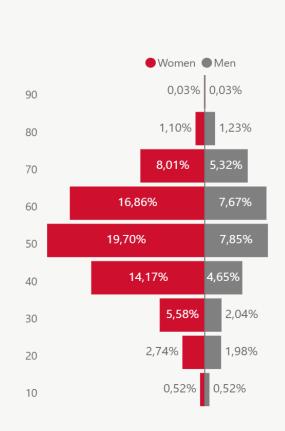
29,80%

29,13%

20,47%

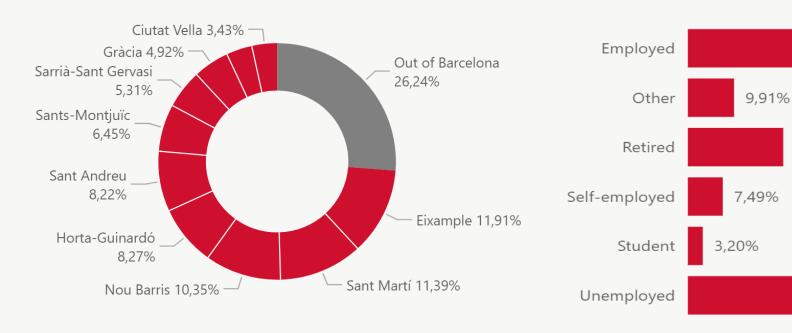
2024 at a glance

Sociodemografic profile



Age & Sex

Residence



Employment status



Digital Divide is a complex and evolving issue, influenced by technology trends and socio-economic factors

→ Individual level

- Limited awareness of personal digital skills are where to start.
- Prejudices and misconceptions about digital literacy.

Municipal level

- Lack of data on digital skill levels and the digital divide.
- Difficulty designing effective public policies and tailoring services.









-> Ecosystem



Partners





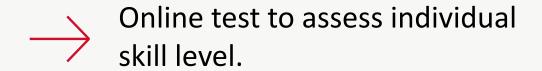


Other aliances

GENERA CIÓN



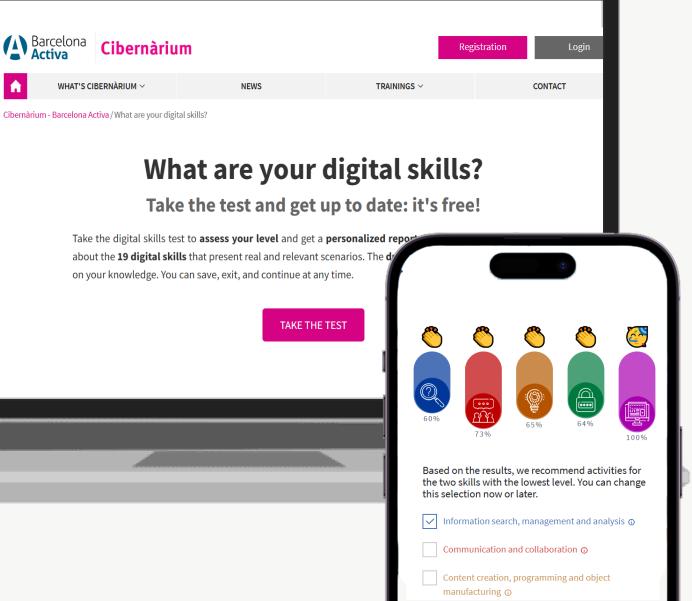




Detailed report containing results.

Personalised recomendations for free activities to improve.

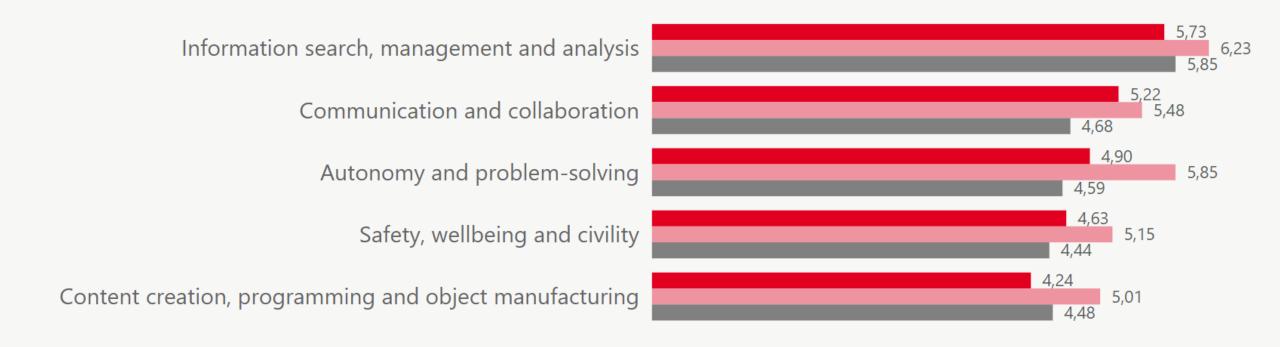






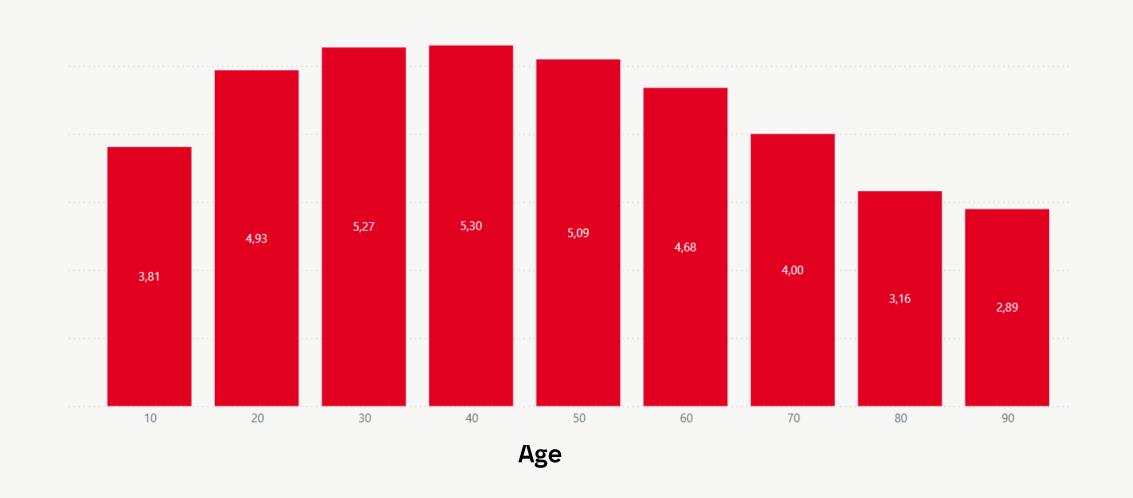
Understanding our Digital Divide







Tailoring our Digital Inclusion strategy



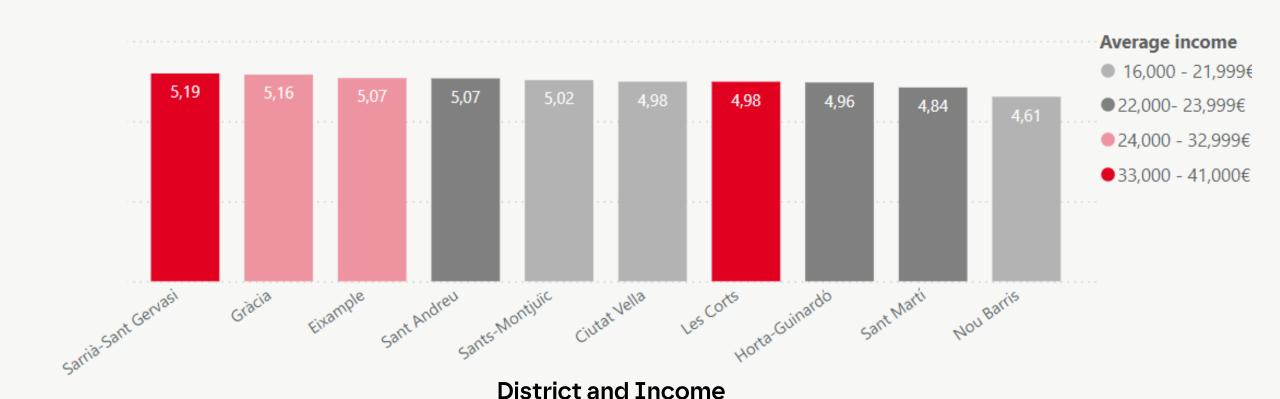


Tailoring our Digital Inclusion strategy





Tailoring our Digital Inclusion strategy





Conclusions

01	Common framework for Digital Skills Based on a standardized approach to define, measure and certify digital skill levels at a local, regional and national and European level.
02	People centric tool Designed to prioritize individual needs and empower users to take charge of their digital skills development
03	Monitor progress and promotes lifelong learning Tracks skill improvement over time and encourages continuous learning for all demographics and at any given point through a lifecycle.
04	Real time diagnosis Provides instant feedback on skill levels and enables immediate action both at an individual and at a municipal level.
05	Data driven policy design and service delivery Leverages detailed insights to inform effective public policies and tailor our digital literacy initiatives.





CITIES TEACH WEBINAR: SENIOR AND INTERGENERATIONAL PARTICIPATION

